

# परमाणु ऊर्जा शिक्षण संस्था

## **Atomic Energy Education Society**

टर्म-1/आवधिक परीक्षा-2 2023-24 Term-I/PT-II Examination 2023 - 24

कक्षा / Class :VI अवधि / Duration : 3 Hrs.

विषय / Subject : English अधिकतम अंक / Maximum Marks :80

### **General Instructions:**

- i) This paper is divided into four sections: A, B, C and D. Each section is for 20 marks. All questions are compulsory.
- ii) Separate instructions and options are given with each section and question, wherever necessary.Read these instructions very carefully and follow them.
- iii) Do not exceed the prescribed word limit while answering the question.
- iv) Do not attempt questions more than what is asked.
- v) Marks are mentioned for each question against it.

### **SECTION A - READING (20 MARKS)**

#### Q1 Read the passage given below.

**(10 marks)** 

In England, Gandhi ji, at first, did not give his time entirely to his studies. Instead, he tired to enjoy the fashion of English gentlemen in every way. Like so many young men of his age, he was attracted by what was new and foreign.

He wasted a lot of money on buying smart English clothes. He started taking lessons in ballroom dancing, in playing the violin, etc. He had changed, from a shy boy on the ship who would not talk to the other passengers, to a whole new person. After three months, he suddenly realised how silly it was to waste his good brother's money on such things. After this he devoted all his time to serious studies. From a very young age, Gandhi ji had the tendency to figure out that he was doing something wrong and he would stop doing it at once.

### 1.1 Based on the reading of the above passage, answer the following questions. $(1 \times 6 = 6m)$

- 1. What purpose had driven Gandhi ji to England?
- a) Studies
- b) dancing
- c) fight for India's freedom d) shopping

| 2.   | Who did Gandhi   | ji try to copy?            |                            |                                       |  |  |
|------|--|----------------------------|----------------------------|---------------------------------------|--|--|
| a) l | his father   | b) his brother             | c) English gentlemen       | d) his teacher                        |  |  |
| 3.   | What kind of nev                                       | w things did he start In   | England?                   |                                       |  |  |
| a)   | ballroom dancing                                       | g b) playing Violin        | c) buying English cloth    | es d) All of the above                |  |  |
| 4.   | Like so many young men of his age, he was attracted by |                            |                            |                                       |  |  |
| a) v | what was new   | b) what was foreign        | c) both a and b            | d) None of the above                  |  |  |
| 5.   | Who was paying   | for his studies in Engla   | and?                       |                                       |  |  |
| a) l | his father   | b) his brother             | c) English gentlemen       | d) his teacher                        |  |  |
| 6.   | What did he do   | once he realised his mis   | take?                      |                                       |  |  |
| a)   | left England   | b) went back to India      | c) bought new clothes      | d) started studying seriously         |  |  |
| 1.2  | Answer the   | following questions in     | about 20-30 words.         | $(2 \times 2 = 4m)$                   |  |  |
| 1.   | What did Gandh   | iji eventually find silly? |                            |                                       |  |  |
| 2.   | What tendency d  | id Gandhiji have from a    | a very young age?          |                                       |  |  |
| Q2   | Read the pas   | ssage given below.         |                            | (10 marks)                            |  |  |
| Esl  | kimos live in the p                                    | oolar areas. They are no   | t usually tall but they ha | ve powerful legs and shoulders        |  |  |
| Th   | ey have a commo  | n language and can un      | derstand members of an     | other group although they may         |  |  |
| coı  | me from many th  | ousands of miles away      | . Marriage is by mutua     | l consent. They do not have a         |  |  |
| spe  | ecial marriage cere                                    | emony. Eskimos live by     | hunting and fishing. Th    | e Eskimo snow house, which is         |  |  |
| cal  | led igloo, is very                                     | well-known, but in fact    | , Eskimos usually live in  | houses made of wood and turf          |  |  |
| Wł   | nen they are not h                                     | unting and working, Es     | kimos like to carve. The   | ey use ivory and wood and they        |  |  |
| oft  | en make very bear                                      | utiful objects.            |                            |                                       |  |  |
| 2.1  | Based on the   | e reading of the above     | passage, answer the fol    | lowing questions. $(1 \times 6 = 6m)$ |  |  |
| 1.   | Where do Eskim   | os live?                   |                            |                                       |  |  |
| a) 1 | tropical areas   | b) polar areas             | c) desert areas            | ) coastal areas                       |  |  |
| 2.   | How do they ear  | n their living?            |                            |                                       |  |  |
| a) l | hunting  | b) fishing                 | c) both a and b            | ) None of the above                   |  |  |
| 3.   | What activities d                                      | lo they engage in during   | g their spare time?        |                                       |  |  |
| a) ( | carving  | b) ivory                   | c) marriage                | ) skiing                              |  |  |
| 4.   | What are their sr                                      | now houses called?         |                            |                                       |  |  |
| a) i | igluu  | b) iglloo                  | c) iggluu                  | ) igloo                               |  |  |
| 5.   | Find the opposite                                      | e of 'Weak' from the pa    | ssage.                     |                                       |  |  |

| a) mutual |   | b) strong   | c) beautiful                                    | d) powerful       |                                |  |  |
|-----------|---|---|---|-------------------|--------------------------------|--|--|
| 6.        | Find a word in  | the passage which   | means the same as 'pretty                       | <i>'</i> '.       |                                |  |  |
| a)        | beautiful   | b) marriage   | c) member                                       | d) usually        |                                |  |  |
| 2.2       | Answer the  | e following questio   | ns in about 20-30 words                         | <b>.</b> .        | $(2 \times 2 = 4m)$            |  |  |
| 1.        | What do the Es  | skimos look like?   |   |                   |                                |  |  |
| 2.        | How does a co   |   |   |                   |                                |  |  |
|           |   |   |   |                   |                                |  |  |
|           |   | SECTIO  | N B - WRITING (20 M.                            | ARKS)             |                                |  |  |
| Q3.       | You found a wrist watch lying in the playground during recess. Write a notice in about 100  |   |   |                   |                                |  |  |
|           | words to in   | words to inform everyone so that you may give it back to its owner. Supply the necessary  |   |                   |                                |  |  |
|           | details.  |   |   |                   | (5 marks)                      |  |  |
|           |   |   | <u>OR</u>                                       |                   |                                |  |  |
|           | Read the fo   | llowing telephonic  | conversation between Ra                         | hul and Sonia. So | nia is about to                |  |  |
|           | leave for so  | leave for school and she will not be able to meet her brother Mohit. She leaves a message |   |                   |                                |  |  |
|           | for him. Write the message in about 50 words.   |   |   |                   | (5 marks)                      |  |  |
|           | Rahul:  | Hello! Can I spe  | eak to Mohit, please?                           |                   |                                |  |  |
|           | Sonia: He is not at home. I'm his sister. Would you like to leave a message for him?  |   |   |                   |                                |  |  |
|           | Rahul: I'm his friend Rahul. Kindly tell him that tomorrow I am going to a bo   |   |   |                   |                                |  |  |
|           |   | the evening if he   | wants to come                                   |                   |                                |  |  |
|           |   | along with me.  | along with me. I will give him all the details. |                   |                                |  |  |
|           | Sonia:  | I will convey yo  | ur message to him. Thank                        | x you. Bye.       |                                |  |  |
| Q4.       | . Write a lett  | er to your father des   | scribing your recent school                     | ol picnic.        | (7 marks)                      |  |  |
|           |   |   | <u>OR</u>                                       |                   |                                |  |  |
|           | Write a par   | agraph on the topic   | 'My Best Friend'.                               |                   | (7 marks)                      |  |  |
| Q5.       |   | ing are clues for your story a title as   | ou to write a short story ind moral.            | in 100 to 125 wo  | rds. Don't forget to (8 marks) |  |  |
|           | A man and his wifetheir goose laid golden egg everydaythey wished of becoming rich fastthought bird has gold insidekilled itlost even an egg every day. |   |   |                   |                                |  |  |

### **SECTION C - GRAMMAR (20 MARKS)**

| Q6.   | In the following passage each line has an error                       | . Edit the passag  | ge by identifying the         |  |  |  |
|---|---|--------------------|-------------------------------|--|--|--|
|   | wrong word in each sentence, then write the incorrect and the correct |                    |                               |  |  |  |
|   | answer sheet as shown in the first example of the passage.            |                    | $(1/2 \times 8 = 4m)$         |  |  |  |
|   |   | incorrect -        | correct                       |  |  |  |
| Examp   | ole: Children are fond to mango. It is a                              |                    | to - of                       |  |  |  |
| i) ju   | icy or citrous fruit, available in                                    |                    |                               |  |  |  |
| ii) m   |   |                    |                               |  |  |  |
| iii) tre  | ee over tropical and temperate climate.                               |                    |                               |  |  |  |
| iv) O   | ne of the best place to have good mangoes                             |                    |                               |  |  |  |
| v) was Andhra Pradesh. It has the perfect climate |   |                    |                               |  |  |  |
| vi) necessity for its healthy growth. Mango       |   |                    |                               |  |  |  |
| vii) se   | eason is one of a most loved season.                                  |                    |                               |  |  |  |
| viii)   | It makes summers even most special.                                   |                    |                               |  |  |  |
|   |   |                    |                               |  |  |  |
| Q7.   | Add the prefix 'un-' to make opposites of the g                       |                    | $(1 \times 3 = 3m)$           |  |  |  |
| i) succ   | ressful ii) trained   | iii) educated      |                               |  |  |  |
| Q8.   | Make nouns from the given words by adding the                         | ne suffix '-ness ( | or -ity'. $(1 \times 2 = 2m)$ |  |  |  |
| i) K  | ind ii) Sensitive   |                    |                               |  |  |  |
|   |   |                    |                               |  |  |  |
| <b>Q9</b> .                                       | Complete the following phrases with a suitable                        | collective noun    | from the options given.       |  |  |  |
|   |   |                    | $(1 \times 3 = 3m)$           |  |  |  |
| i) a  | of flowers. (pack/ school/ bunch/ b                                   | prood)             |                               |  |  |  |
| ii) a   | ) a of wolves. (pack/ school/ bunch/ brood)                           |                    |                               |  |  |  |
| iii) a  | iii) a of fish. (pack/ school/ bunch/ brood)                          |                    |                               |  |  |  |
|   |   |                    |                               |  |  |  |
| Q10.  | Rearrange the following phrases to form mean                          | ingful sentences   | $(1 \times 4 = 4m)$           |  |  |  |

i) capital / of India / is / the / Delhi.

| iii) games / should not be / at home / played / outdoor |   |                         |                                |                          |  |  |
|---|---|-------------------------|--------------------------------|--------------------------|--|--|
| iv) r   | iv) night / had a / I / wonderful / dream / last. |                         |                                |                          |  |  |
|   |   |                         |                                |                          |  |  |
|   |   |                         |                                |                          |  |  |
| Q11.  | Re-word the fo                                    | llowing lines by mod    | ifying the underlined phra     | ses. $(1 \times 4 = 4m)$ |  |  |
| 1. I  | had heard a great                                 | deal about Miss Beam    | 's school.                     |                          |  |  |
| 2. N  | Miss Beam was <u>all</u>                          | that I had expected —   | middle-aged, full of author    | ity.                     |  |  |
| 3. I  | went to the windo                                 | w which overlooked a    | large garden.                  |                          |  |  |
| 4. V  | We cannot bandage                                 | e the children's mouths | s, so they really have to exer | cise their will-power.   |  |  |
|   |   |                         |                                |                          |  |  |
|   |   | SECTION D-LIT           | TERATURE (20MARKS)             |                          |  |  |
|   |   |                         |                                |                          |  |  |
| Q12.  | Read the extra                                    | ct below and answer     | the questions that follow.     | $(1 \times 3 = 3m)$      |  |  |
|   | What is   | a house?                |                                |                          |  |  |
|   | It's brick  | k and stone             |                                |                          |  |  |
|   | and woo   | ed that's hard.         |                                |                          |  |  |
|   | Some wi   | indow glass             |                                |                          |  |  |
|   | and perl  | haps a yard.            |                                |                          |  |  |
|   |   | _                       |                                |                          |  |  |
| 1.  |   | e of                    |                                |                          |  |  |
|   | a) bricks   | b) stone                | c) wood                        | d) all of the above      |  |  |
| 2.  |   | _                       | akes a                         |                          |  |  |
| _   | a) home   | b) house                | c) hut                         | d) building              |  |  |
| 3.  |   |                         | w us that our loved ones are   |                          |  |  |
|   | a) angry  | b) caring               | c) sad                         | d) indifferent           |  |  |
| <u>OR</u>   |   |                         |                                |                          |  |  |
|   | I quarrelled with my brother                      |                         |                                |                          |  |  |
|   | I don't know what about,                          |                         |                                |                          |  |  |
|   | One thing led to another                          |                         |                                |                          |  |  |
|   | And somehow we fell out.                          |                         |                                |                          |  |  |
|   | The start of it was slight,                       |                         |                                |                          |  |  |
|   |   | of it was strong,       |                                |                          |  |  |
|   | He said   | he was right,           |                                |                          |  |  |

ii) important / human body / food / is / for

### I knew he was wrong!

- 1. Who did the poet quarrel with?
- 2. What do you mean by 'The afternoon turned black'?
- 3. Name the poet of this poem.

### Q13. Answer ANY THREE of the following questions in about 30-40 words. $(3 \times 2m = 6m)$

- 1. Why did the little man grant Patrick a wish?
- 2. Why did the dog feel the need for a master?
- 3. Why did the waterfall give Taro saké and others water?
- 4. What abilities must an astronaut have, according to the journalist?
- 5. What was the purpose of the 'special days' in Miss Beam's school?

### Q14. Answer ANY THREE of the following questions in about 30-40 words. $(3 \times 2m = 6m)$

- 1. How did the *Rishi* explain the different ways in which the birds behaved?
- 2. Why did the farmer bring a baby mongoose into the house?
- 3. Why did the other governors grow jealous of the shepherd?
- 4. What steps did Tansen take to save himself?

### Q15. Answer ANY ONE of the following questions in about 80-100 words. $(1 \times 5m = 5m)$

- 1. What do you learn from Taro and the way he treats his parents?
- 2. Why did the shepherd always carry the chest? Is it an example of his humility or wisdom or both?